

Company registration number 08277622 (England and Wales)

JIGSAW LEARNING TRUST
(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2022

JIGSAW LEARNING TRUST

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JIGSAW LEARNING TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Members

A Kingston
L Culkin
L Kennedy
B Middleton
K Barrass

Trustees

H Akien (Trustee)
W Angus (Accounting Officer)
Dr A A Jackson
K F Hern
G Batten
L Lavelle
K Barrass
A S Kingston
D Green
S A Green (Appointed 2 December 2021)

Senior management team

- CEO/Principal Fulwell Infant School
- Principal Ouston Primary School
- Finance Director

W Angus
L Lavelle
T Hope

Company registration number

08277622 (England and Wales)

Registered office

Ebdon Lane
Fulwell
Sunderland
Tyne & Wear
SR6 8ED
United Kingdom

Academies operated

Fulwell Infant School Academy
Ouston Primary School

Location

Sunderland
Chester-Le-Street

Principal

W Angus
L Lavelle

Independent auditor

Azets Audit Services
Wynyard Park House
Wynyard Avenue
Wynyard
TS22 5TB
United Kingdom

Bankers

Lloyds Bank plc
5th Floor
102 Grey Street
Newcastle Upon Tyne
Tyne And Wear
NE1 6AG
United Kingdom

JIGSAW LEARNING TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Solicitors

Newtons
Martin House
13 High Street
Stokesley
North Yorkshire
TS9 5AD
United Kingdom

JIGSAW LEARNING TRUST

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2022. The annual report serves the purpose of both a trustee's report and a directors' report under company law.

The trust operates 2 academies one for pupils aged 3 to 7 serving a catchment area in Sunderland North and one for pupils aged 3 to 11 in Chester le Street County Durham. The combined total number of pupils on roll is 626 as at the last census in May 2022.

Structure, governance and management

Constitution

The Academy Trust is a company limited by guarantee with no capital share (registration number 08277622) and an exempt charity under the Academies Act 2010. The company commenced operation as Fulwell Infant School Academy on 1st December 2012 and became a multi academy trust (Jigsaw Learning Trust) on the 1st September 2017. Fulwell Infant School Academy is the lead school. The charitable company's Memorandum and Articles of Association are the primary governing documents of the Academy. Directors of the charitable company are nominated by either the Secretary of State for Education or by the members.

The trustees of the Academy are also the Directors of the charitable company for the purposes of company law. The charitable company is known as Jigsaw Learning Trust.

There are three layers of governance:-

- Members (who control the strategic direction of the Trust and appoint Trustees)
- Trustees (who are responsible for overseeing the day-to-day management and operation of the Trust led by the CEO)
- Local Governing Bodies (who guide, support and monitor the work of the academies in school improvement and education)

Details of the trustees who served during the year are included in the Reference and Administrative Details.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

A Trustee may benefit from any indemnity insurance purchased at the Academy Trust's expense to cover the liability of the Trustees which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust: Provided that any such insurance shall not extend to any claim arising from any act or omission which the Trustees knew to be a breach of trust or breach of duty or which was committed by the Trustees in reckless disregard to whether it was a breach of trust or breach of duty or not and provided also that any such insurance shall not extend to the costs of any unsuccessful defence to a criminal prosecution brought against the Trustees in their capacity as directors of the Academy Trust.

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Method of recruitment and appointment or election of trustees

The Governing Body comprises three categories of governor as set out in the Articles of Association. The Articles of Association of the Academy state that Members may appoint up to 9 Trustees.

Members may appoint Staff Trustees through such process as they may determine, provided that the total number of Trustees including the Chief Executive Officer if they so choose to act a Trustee who are employees of the Academy Trust does not exceed one third of the total number of Trustees. The Head teacher is treated as an ex officio Trustee.

Parent Trustees shall be elected by parents of registered pupils at the Academy. A parent governor must be a parent of a pupil at the Academy at the time they are elected. Any election of Parent Governors which is contested shall be held by secret ballot.

The arrangements made for the election of a Parent Trustee shall provide for every person who is entitled to vote in the election to have an opportunity to do so by post, or if preferred their ballot paper returned to the Academy Trust by a registered pupil.

Where a vacancy for a Parent Trustee is required to be filled by election, the Governing Body shall take such steps as are reasonably practical to secure that every person known to be a parent of a registered pupil at the Academy is informed of the vacancy and that it is required to be filled by election, informed that they are entitled to stand as a candidate, and given every opportunity to do so.

Trustees may appoint up to 3 Co-opted Trustees, a Co-opted Trustee means a person who is appointed to be a Trustee by being Co-opted by Trustees who have not themselves been so appointed.

The term of office for any Trustees shall be 4 years, subject to remaining eligible to be a particular type of Trustee, any Trustee can be re-appointed or re-elected. The Secretary of State may also appoint additional Trustees if he feels it appropriate and ultimately has the power to in effect take over the Governance of the Academy.

The following categories set out the broad range of skills, knowledge or prior experiences that is expected to be held across the trust.

- Leadership
- Education Performance and Curriculum
- Finance
- Human Resources
- Business
- Legal

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Policies and procedures adopted for the induction and training of trustees

New Trustees and Governors will be given a tour of the Academies and the chance to meet staff and pupils with a view to ensuring the Trustee/Governor has a good understanding of the Academy Trust's philosophy and its day-to-day operation. Trustee and Local Governor Training is taken very seriously by the Trust.

The Trust's CEO provides a regular educational update on topical matters for Trustees and Governors. Members are encouraged to participate in training programmes and courses arranged by the Academies. Specific training is provided on technical issues to keep Trustees and Governors updated on all relevant developments affecting their role and responsibilities.

All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees. As there are normally only one or two new Trustees a year, induction tends to be done informally and is tailored specifically to the individual. Advantage is taken of specific courses offered by the Local Authority and other bodies

New trustees are provided with an induction pack and are issued with a copy of the Code of Practice for Members of the Governing Body which covers the Seven Principles of Public Life (the Nolan Principles) which are:

- Selflessness
- Integrity
- Objectivity
- Accountability
- Openness
- Honesty
- Leadership

Trustees should focus on three core functions:

- ensuring clarity of vision, ethos and strategic direction
- holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff
- overseeing and ensuring effective financial performance

Under normal circumstances Trustees attend 'Introduction to Governor' training and other courses relevant to their specific areas of interest and the committees they wish to sit on or wish to join. Trustees are invited to attend staff training days where subjects covered are relevant.

During the year the trust appointed and filled vacancies on both the Members, Director's and Local Governing Body.

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Organisational structure

The management structure of the Trust consists of the MAT Board membership, Directors and Local Governing Bodies, specific committees and the Senior Leadership Teams in each school.

The Directors fulfil a strategic role: setting general policy, approving an annual Trust plan and budget, monitoring performance against the plan and budget and making decisions about the Trustees of the charitable company, capital expenditure and the Senior Leadership Team appointments across the Trust. The CEO is the Accounting Officer. The board delegates a number of monitoring and evaluation functions to the Local Governing Bodies (LGBs) at each academy. Each Local Governing Body (LGB) reviews annual improvement plans and budgets and recommends these to the board of trustees, monitors academy performance and oversees parent and community relationships.

Trustees are responsible for the proper stewardship of trust funds and for ensuring economy, efficiency and effectiveness in their use – the three key elements of value for money. It must also ensure that it uses its discretion reasonably, and takes into account any and all relevant guidance on accountability or propriety.

Trustees have delegated the day to day responsibility to the CEO, as Accounting Officer they have specific responsibilities for financial matters and is personally responsible to Parliament and the Accounting Officer of the ESFA. They have a personal responsibility for Regularity, Propriety and Value for Money.

These are the following committees:

- Finance & Premises – meets at least six times a year and is responsible for monitoring, evaluating and reviewing policy and performance in relation to financial management, compliance with reporting and regulatory requirements.
- Personnel Committee – meets on a termly basis or as and when required ensuring that all procedures relating to the recruitment, selection and appointment of all staff in school meet statutory and safeguarding requirements. Approve and keep under review all HR related policies of the academy.
- Standards Committee – meets on a termly basis to monitor, evaluate and review academy policy, practice and performance in relation to curriculum planning, communications, target setting and assessment. To ensure the curriculum meets statutory requirements, to monitor the impact of curriculum planning and policies on pupil progress with particular reference to individual groups.
- The following committees meet as required: Admissions, Appeals, Performance Management and Complaints.

Governance structure is illustrated below:

Mat Board Members

Directors/Trustees

Finance/Audit & Premises Committee, Personnel Committee, Standards Committee

Fulwell Infant LGB

Ouston Primary LGB

The Academy has a leadership structure which consists of the Trustees, the CEO, Senior Leadership (SLT) and Senior Management Team (SMT). The aim of the leadership structure is to devolve responsibility and encourage involvement in decision making at all levels.

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Arrangements for setting pay and remuneration of key management personnel

The Academy Trust is committed to taking all relevant decisions in accordance with the principles of public life as listed in DFE guidance (namely objectivity, openness and accountability).

The pay and remuneration of the Trust CEO and School Senior Leadership Teams is reviewed and agreed by the Trust Pay & Personnel Committee annually linked to performance management targets and appraisal.

Decisions relating to pay will at all times be made with reference to achievement against performance objectives, standards and career stage expectations.

Trustees will annually review the salaries of the members of the Leadership Group in accordance with paragraph 11 of the STCPD. All decisions regarding pay progression will be related to the individual's performance and appraisal reports.

Where the evidence demonstrates sustained high quality of performance, Trustees will consider the award of one point. Where the evidence shows exceptional performance, Trustees may consider the use of its flexibilities to pay enhanced pay progression up to the maximum of two additional points.

In accordance with paragraph 10 of the STCPD, Trustees will consider awarding an additional payment to the Principal only for clearly temporary responsibilities or duties that are in addition to the post for which the salary has been determined. External independent advice will be sought before deciding whether or not to proceed.

Staff Governors, the CEO and Academy Principles receive remuneration in respect of services they provide in their capacity as an employee under their contracts of employment, and not in respect of their role as a trustee.

The Academy Trust recognises that while trustees are volunteers, they do incur costs in the course of carrying out their duties. Allowances may only be paid if the costs are wholly and necessarily incurred in carrying out their duties as a governor or representative of the academy (mainly travelling expenses).

Trade union facility time

The Trust recognises the right of Trade Unions to represent and protect the interests of their members both individually and collectively and has signed a Trade Union Recognition Agreement. The Trust has 2 members of staff acting as trade union representatives none of which receive paid or unpaid facility time for trade union activities within or outside of the trust.

Related parties and other connected charities and organisations

Trustees and Senior Leadership Team members are required to declare any business or related interests that may impact on the academy trust. The adopted policy is that if interests are declared then the relevant party will remove themselves from the decision making process. A register of pecuniary interests is published on the trust's website, and further information is held on file at each relevant academy.

For the period ending 31st August 2022, 8 trustees declared connections to organisations or related party relationships.

Objectives and activities

Objects and aims

The principal objective and of the charitable company is the operation of Jigsaw Learning Trust is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing the academies within the Trust by offering a broad and balanced curriculum.

Ensuring clarity of vision, ethos and strategic direction by holding the principals to account for the educational performance of the school and its' pupils. Overseeing the financial performance of the schools and making sure its money is well spent.

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Objectives, strategies and activities

The Academy Trust's principal activities are to provide each child with an education that will equip them to become responsible citizens, to make informed choices having both self-respect and respect for others. In addition to this we firmly believe in providing all children with a wide range of opportunities, sporting, musical, cultural, recreational and social. Our mission is to create a safe, stimulating and happy learning environment within which every child is able to realise their potential.

In order to achieve this, we will:

- Deliver a broad and balanced curriculum, with an emphasis on the core subjects that supports the development of every child towards fulfilling their potential
- Encourage children to be respectful, compassionate and honest in all their relationships
- Encourage children to develop an understanding and respect of individual differences
- Consistently apply our policies in support of the above.
- Develop the partnership with all Parents and the community in the life of the Academies
- Create and maintain good links with our Junior School and feeder schools to provide a seamless education for our children.
- Provide opportunities for personal and professional development for all who work for the Trust.
- To raise the standards of educational achievement of all pupils
- To provide value for money for the funds expended
- To comply with all appropriate statutory and curriculum requirements
- To conduct Trust business in accordance with the highest standards of integrity, probity and openness

As trustees of a charity, academy trustees must comply with the following duties:

Compliance – they must ensure that the charity's resources are used for the charitable purpose and that the charity complies with the law and its governing document i.e. the Articles of Association.

Trustees have reviewed and adopted the following policies relating to Finance, HR and Governance during the period 2021-2022.

- Scheme of Delegation
- Academy Financial Handbook
- Anti-fraud Bribery and Corruption
- Investment Policy
- Assets and Disposal Policy
- Confidential reporting (whistleblowing)
- Risk management Policy
- Business Continuity Policy
- Fundraising Policy
- Pay Policy
- Leave of Absence
- Attendance Management
- Capability Teachers / Non-teaching
- Appraisal
- Trust Organisational Change
- Disciplinary
- Grievance
- Managing Allegations

Public benefit

The Trustees have complied with the duty in Section 4 of the Charities Act 2006, to have due regard to public benefit guidance published by the Charity Commission in exercising their powers or duties. In particular, the Trustees consider how planned activities will contribute to the aims and objectives they have set. The Academy has provided a fully comprehensive education to all pupils in its care. It fully complies with all statutory guidance and seeks to support its wider educational objectives via a strong community role.

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report

The start of the school year in September followed a full revision of risk assessments in line with guidance, majority of protective measures remained in place for the most part of the year due to the impact of the Omicron variant and the ease of transmission between children and staff. Both schools remained fully open throughout resulting in the added cost pressures of providing cover due to the level of staff absences. Restrictions eased in the summer term due to changes in government guidelines reducing the period of self-isolation for positive cases and a period of normality resumed.

Summary of Trust operations and achievements this year are as follows:

- A very successful Ofsted inspection for Ouston School retaining a 'Good' grading and a number of strengths highlighted including: the quality of their Reading provision; pupil behaviour and attitudes, inclusive practice, pupil enjoyment of learning/school life and personal development curriculum. Strong leadership from the board of trustees.
- KS2 SATs results well above national for Reading, Math's, GPS and Read/Write/Math's combined.
- Extremely positive Parent View Results during the Inspection, demonstrating the strength of their work and relationships with parents/carers plus their support for the school.
- Very strong Maths teaching now seen across the school, resulting in increased standards and a consistent approach.
- Year 6 teacher (and Math's Lead) successfully transferring to a Year 1 class. This has been excellent professional development and has further strengthened his leadership of Math's.
- Year 2 teacher is now a KS1 Moderator for the Local Authority having successfully completing initial training and monitoring period.
- Successful mentoring of an ECT teacher who has worked successfully in both Year 5 and Reception and is developing as a confident and competent new teacher. We have also seen the positive impact of support and monitoring given to a KS2 teacher last year. This staff member has demonstrated strong teaching throughout the year, superb classroom management and high quality subject leadership, including being a key part of the History Deep Dive during the Ofsted inspection.
- The Connect the Classroom replacement of the Wi-Fi system has been successfully completed ensuring reliable internet access across the school.
- Implementation of Trust wide HR Policies.
- Both schools continued to participate in the national voucher scheme for families entitled to free school meals during the holiday periods.
- Excellent KS1 assessment results as a result of high quality teaching and interventions at Fulwell.
- Installation of an outdoor classroom, fire pit and meadow at Fulwell Infant School.
- Support for Horndale Infant School as part of the DFE's Trust and School Improvement Offer with a view to a more formal partnership.
- Closer working relationship established with Fulwell Junior School.
- Improved budget positions for both schools.
- Trust continues to receive substantial level of assurance with regards to its internal operations and procedures in accordance with the Academy Trust handbook.

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report Achievements

Data July 2022 - Ouston Primary School KS2

Reading 81% expected level and 41% GDS level
National 2022: 74% expected level GDS TBC

Writing 69% expected level and 9% GDS level
National 2022: 69% expected level GDS TBC

Maths 84% expected level and 22% GDS level
National 2022: 71% expected level GDS TBC

GPS 84% expected level and 25% GDS level
National 2022: 72% expected level GDS TBC

RWM expected level 69%
National 2022: 59%

RWM GDS level 9%
National 2022: TBC

Year 4 Multiplication Check

33% achieved 25/25

National 2022: We believe this is 30% but yet to be confirmed
24% achieved 24/25 9 % achieved 23/25

KS1

Reading 70% (78%) expected level and 23% (26%) GDS level
National 2022:

Writing 67% (74%) expected level and 13% (15%) GDS level
National 2022:

Maths 80% (88%) expected level and 17% (19%) GDS level *
National 2022:

*All boys – need to address in 22-23

GPS 82% expected level and 36% GDS level
National 2022:

RWM expected level 67% (74%)
National 2022:

RWM GDS level 7% (7%)
National 2022:

Figures in brackets are without 1 EHCP pupil and two TUF pupils

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Y2 Phonics (Autumn 21, delayed Y1 screen) at least 81% (this is without EHCP pupil and 2 new pupils who joined us in September 21)

81% achieved the standard in December. By June 2022, all Year 2 pupils except the EHCP pupil, two TUF pupils and one pupil who joined the school in October 21 have reached the standard (100% with these pupils removed/86% with these pupils included)

Two Year 3 pupils achieved the standard also in their delayed Y2 re-screen in December. This means that all Year 3 pupils apart from the 2 EHCP pupils and a new pupil have reached the standard (new pupil reached 31 in the June screen and has made good progress from starting point – further intervention to secure in Year 4)

National 2022:

Year 1 Phonics: 61% (70% without EHCP pupil, 1 new pupil and 2 significant SEND, currently in EYFS)

Issue with delay in teaching split digraphs for 1 group however which means a number of pupils scoring 29 and above would have been likely to reach the standard. This is being caught up during rest of summer term in interventions.

National 2022:

Reception

Word Reading: 71%

National 2022:

Comprehension: 79%

National 2022:

Writing: 71%

National 2022:

Number: 79%

National 2022:

Numerical Patterns: 74%

National 2022:

GLD: 68%

National 2022:

Data July 2022 – Fulwell Infant School

KS1

Reading 89% expected level and 39% GDS level

National 2022:

Writing 82% expected level and 26% GDS level

National 2022:

Maths 89% expected level and 37% GDS level

National 2022:

GPS 82% expected level and 36% GDS level

National 2022:

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

RWM expected level 80%

National 2022:

RWM GDS level 23%

National 2022:

Y2 Phonics (Autumn 21, delayed Y1 screen)

90% achieved the standard in December.

By June 2022, 95% achieved the standard. 4 pupils were working towards although all were close to the pass mark.

National 2022:

Year 1 Phonics: 91%

National 2022:

Reception

Word Reading: 84%

National 2022:

Comprehension: 84%

National 2022:

Writing: 82%

National 2022:

Number: 89%

National 2022:

Numerical Patterns: 86%

National 2022:

GLD: 76%

National 2022:

Figures above include 6 children with complex difficulties:

2 EHCP children, 2 EHC's pending and 2 additional children with complex needs

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Priorities for 2022-2023

The Trust will continue to address the significant loss of schooling across 2 years, to provide effective 'catch up' programmes for children identified as requiring support.

Look to expand Trust membership through the inclusion of further schools who share our educational principles, in line with the proposals in the White Paper.

FULWELL

- Complete updated phonics training for all staff in October 2022. Continue to develop phonics teaching, reading and accuracy in spelling next year.
- Complete the revision of the foundation curriculum (summer term 2022) to strengthen further the sequencing and links between and within subjects.
- Work towards the Science quality mark next year.
- Train staff as Forest school leaders and include the outdoors as a planned provision in all relevant foundation subjects.
- Maintain the achievement of children in Art and Design and DT, working towards Arts mark Gold.
- Extend RSE provision to include planned opportunities to develop children's understanding of economic wellbeing (Future Fridays) and focus on 'Make It About Me Mondays' to support and value children's emotional wellbeing.
- Continue the planned inclusion of Horndale Infants in the Trust school improvement programme, supporting their development (foundation curriculum focus) for the year ahead OUSTON

OUSTON

- Writing standards to continue to increase across the school.
- Ensure that the curriculum for all Foundation subjects, with a focus on History, Geography, Art and Design and Design Technology, is well sequenced from EYFS to Year 6 and the key knowledge and end points are clear.
- Ensure Subject Leads have a good understanding of how their subject is covered in EYFS and ensure that this learning prepares them for and links to KS1 topics and themes
- Maintain the high standards in expected level at the end of KS2
- Increase GDS levels in Maths and Writing at both KS1 and KS2 through challenge in learning for the most able.
- Ensure Phonics Screen standards increase to previous high levels through embedding the scheme introduced in September and ensuring there is a clear focus on split digraphs in Year 1.
- Work to achieve Arts Mark Silver.

Going concern

After making appropriate enquiries, the Board of Directors has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern can be found in the Statement of Accounting Policies.

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Financial review

Financial and Risk Management Objectives and Policies

The main sources of income for the Trust are grants from the Education Skills Funding Agency in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2022 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The Trust also receives Early Years grant funding and Special Educational Needs Funding for High needs pupils, the use of which is also restricted to particular purposes.

The Trust receives grants for fixed assets from the ESFA. In accordance with the Statement of Recommended Practice such grants are shown in the statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the useful life of the assets concerned as defined in the Trusts accounting policies.

During the year ended 31 August 2022, total expenditure of £3,146,880 (excluding depreciation and LGPS movements) was covered by recurrent grant funding from the ESFA together with other incoming resources. The excess of expenditure over income for the year (excluding capital income, depreciation and pension movements) was £105,000.

The trust modelled its budget and forecasts in the middle of the pandemic and took a cautious approach when setting income and expenditure streams in majority of areas other than government funding; however most of these budgets have exceeded expectation resulting in an increase in trust reserves.

The Trust continued to participate in the government backed national voucher scheme during the holiday periods as a way of best supporting students and families during this time.

Reserves policy

The Governing Body is responsible for determining the level of financial reserves to be carried forward at the end of each financial year (31 August).

The Trusts free reserves are its funds after excluding restricted funds. Free reserves are therefore the resources the Academy has or can make available to spend for any or all of the Trusts purposes once it has met its commitments and covered its other planned expenditure.

The Trust held fund balances as at 31 August 2022 of £795,796 comprising of restricted and unrestricted funds.

This comprises of £394,225 of unrestricted funds and restricted general reserves of £401,571 (excluding the impact of the deficit on the LGPS pension scheme).

Trustees review the reserve levels of the Trust annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves.

Trustees will always try to match income with expenditure in the current year (set and manage a balanced budget), will only carry forward reserves that it considers necessary and will have a clear plan for how it will be used to benefit the pupils.

Trustees have determined that the appropriate level of free reserves should be equivalent to at least 1 month's cash in hand as working balances to cover salaries and monthly expenditure. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grant income and to provide a cushion to deal with unexpected emergencies such as urgent maintenance or long term sickness where unforeseen costs are incurred.

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Academy Trusts reserves will be used to support the future financial stability of the trust moving forward due to funding pressures, increased staffing, energy, supplier costs and pension contributions. At a meeting of the trust board 13th July 2022 it was agreed that reserves would need to be used to support longer term financial planning when agreeing the next three years budgets.

Investment policy

The Academy will operate an interest bearing current account with a bank approved by the Governing Body and maintain sufficient balances to ensure there are adequate liquid funds to cover all immediate and forthcoming financial commitments, including maintaining a sufficient contingency for unexpected payments. Our aim is to spend the publicly funded monies with which we are entrusted for the direct educational benefit of students as soon as is prudent. The academy does not consider the investment of surplus funds as a primary activity, rather it is the result of best practice as and when circumstances allow. Monies surplus to the working requirements will be invested short term only.

The Academy has no funds invested as at 31 August 2022.

Principal risks and uncertainties

The Trust has a Risk Register and Risk Management process which is reviewed on an annual basis. This process involves identifying the types of risk the Academy faces, scoring and prioritising the risks in terms of their potential operational and financial impact.

Governors have assessed the major risks to which the Academy is exposed, in particular those relating to strategic, operational and finance. Trustees have implemented a system to assess risks, especially in the operational areas which includes teaching and health and safety and in relation to the control of finance. Trustees have introduced systems, including operational procedures and internal financial controls in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover.

The principal risks and uncertainties continue to arise not only from the current economic climate but from the rapid pace of change in the educational landscapes, the development of the Academies framework. Changes to funding arrangements by the ESFA have been assessed; robust strategic financial plans are being developed. Economies are being considered to ensure a future balanced budget and preservation of reasonable reserves.

During meetings, Trustees consider and monitor the potential risks arising from the Trusts operations. They assess the materiality and likelihood of risks occurring and determine the actions that are needed to reduce and mitigate these risks.

Trustees are clear that the principal risks to the Academy are potential future changes to Government funding, falling pupil numbers, and increasing energy, supplier and staffing costs, pay awards and pension increases.

Financial – assumptions regarding future pay awards, pension contribution requirements, staffing requirements and the cost of goods and services within the academies 3 year plans may not be sufficient. In addition the government may introduce changes which adversely affect the academies income streams. Forward planning, Trust reserves, prudent budgeting and rigorous financial controls are deployed to manage these threats.

Fraud and mismanagement of funds – the Trust regularly assesses its fraud risks and strengthens its controls as needed. Along with the Trusts finance team, policies and procedures are scrutinised by an internal auditor ensuring that the controls in place meet the expectations required in the Academies Trust Handbook.

Cyber-crime, ransomware use or loss of data - with the constantly changing landscape of online threats and demands which can seriously impact the Trusts day to day running whilst systems are restored, protocols have been put in place to minimise the likelihood of such an attack as well as to mitigate the impact. The trust has a dedicated IT team, anti-virus software has been installed and backups are cloud based.

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Fundraising

Fundraising is seen by Jigsaw Learning Trust as a legitimate means of improving the school's ability to purchase goods, equipment or services, which are not available within capital or revenue budgets. For the public donating cash or equipment, or actively raising funds is seen as a positive way of supporting schools within the Trust.

The Board of Trustees is responsible for ensuring that:

- Correct procedures are in place and followed for fundraising activities,
- Expenditure is properly validated,
- All funds raised are properly accounted for and audited,
- The money is expended in accordance with the objectives agreed with the fund raisers.

Fundraising activities will be recognised so long as they are generally within the strategic direction of the Trust's plans and ethos. Fundraising by staff must be approved in advance, fundraising by external bodies will be recognised, although such bodies will be encouraged to advise the Trust of their intentions and be guided by the Trust.

Plans for future periods

The Trust will continue to strive to provide outstanding education and improve the levels of performance of its pupils at all levels. The Trust will continue to aim to attract high quality teachers and support staff in order to deliver its objectives. A key strength of the Trust is the range of expertise and talent available within the workforce and this will continue to be deployed in a collaborative manner to provide challenge and support.

We will continue to work in partnership with other schools developing and improving educational opportunities for all children as part of local and national forums and as part of the CEO' role as a National Leader in Education.

The Trust will continue to address the significant loss of schooling across 2 years, to provide effective 'catch up' programmes for children identified as requiring support.

Look to expand Trust membership through the inclusion of further schools who share our educational principles, in line with the proposals in the White Paper.

Further improvement of the Trusts estate ensuring compliance with requirements around Health and Safety, welfare of pupils and other users of Trust buildings. We will continue to promote the Early Years Provision across the trust and further develop before and after school provision.

The Trust will be proactive with changes in the education landscape and respond accordingly to ensure all pupils continue to be offered the best opportunities they can be.

We will continue to work with partner schools to improve the educational opportunities for pupils in the wider community.

To use the reserves held in an efficient manner.

Funds held as custodian trustee on behalf of others

There are no funds held as Custodian Trustee on behalf of others.

JIGSAW LEARNING TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Auditor

The trustees have confirmed that, as far as they are aware, there is no relevant audit information of which the auditors are unaware. Each of the trustees have confirmed that they have taken all steps that they ought to have taken as trustees in order to make themselves aware of any relevant audit information and to establish that it has been communication to the auditor.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 30 November 2022 and signed on its behalf by:



H Akien
Trustee

JIGSAW LEARNING TRUST

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2022

Scope of responsibility

As trustees we acknowledge we have overall responsibility for ensuring that Jigsaw Learning Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DFE's Governance Handbook and Competency Framework for Governance.

The Board of Trustees has delegated the day-to-day responsibility to the CEO, as Accounting Officer, for ensuring financial controls conform to the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Jigsaw Learning Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' responsibilities. The board of trustees has formally met 14 times during the year. Attendances during the year at meetings of the Board of Trustees were as follows:

Trustees	Meetings attended	Out of possible
H Akien (Trustee)	11	14
W Angus (Accounting Officer)	13	14
Dr A A Jackson	10	14
K F Hern	11	12
G Batten	7	8
L Lavelle	8	14
K Barrass		
A S Kingston	0	14
D Green	8	8
S A Green (Appointed 2 December 2021)	1	5

JIGSAW LEARNING TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The governance of the school:

The governing body is extremely well informed regarding how well pupils are performing, including those eligible for the pupil premium. Senior members of the governing body have a professional background in education enabling them to be acutely aware of the quality of teaching on offer. Subject leaders, as well as the Principle, write regular informative reports, and members of the governing body visit lessons to look at the quality of pupils' work. As a result, they are very well placed to offer support and challenge in equal measure.

The governors insist on making sure that central to any extra remuneration for teachers is a link to their performance, their overall contribution to the school and to pupils' achievement. A dedicated governor responsible for safeguarding ensures that governors thoroughly monitor the policies and school's procedures and that the school's arrangements to safeguard pupils meet government requirements.

Managing Conflicts of Interest

Trustees have a duty under the law to act in the best interests of the charities they serve. Trustees, generally, should not benefit from the charity and should not be influenced by their wider interests when making decisions affecting the charity. For charitable companies, trustees have a specific legal duty to avoid conflicts of interest under s175 of the Companies Act 2006.

All Trustees and staff of Jigsaw Learning Trust complete a Register of Business Interests form on an annual basis; this is published on the Trusts website and updated accordingly. This is also a standing agenda item at every committee meeting including sub committees of the Board of Trustees.

JIGSAW LEARNING TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Governance reviews:

An in depth review of governance was carried out at the time the academy applied to become a Multi Academy Trust and Academy Sponsor, thus ensuring a balance of diversity, knowledge, skills and experience providing strategic leadership and accountability, covering three core functions

- Ensuring clarity of vision, ethos and strategic direction;
- Holding senior leaders to account for the educational performance of the school and its pupils;
- Overseeing the financial performance of the school and making sure its money is well spent.

For the 2021-2022 academic year the trust has:

- Carried out an annual review of the Scheme of Delegation
- Reviewed the calendar of meeting's for the year.
- Carried out an NGA Skills Audit
- Reviewed Governor Development - key questions a MAT Board should ask itself.
- Appointed to vacant positions on the members, directors and local governing body board.
- Improved communication between governance tiers.
- Monitored closely the financial performance of the Trust.
- Bought into a new SLA with South Tyneside Governor Service for Clerking to support the above.

The Directors Finance/Audit & Premises Committee is a sub-committee of the main Board of Trustees. Its purpose is to:

- Review detailed budget and management accounts (including variance analysis).
- To consider exceptional request for expenditure
- To consider individual academy budget proposals for authorisation
- Review the effectiveness of the School's internal control system established to ensure that the aims, objectives and key performance targets of the organisation are achieved in the most economic, effective and environmentally preferable manner
- Review Risk Management Procedures
- Oversee statutory compliance in areas related to the specific work of the Personnel, Health & Safety, Premises and Finance Committees.

Attendance during the year at meetings of the Directors Finance Committee were as follows:

Trustees	Meetings attended	Out of possible
W Angus (Accounting Officer)	3	3
H Akien	3	3
Dr A Jackson	3	3
K Hern	3	3
G Batten	2	3
T Hope (Finance Director)	3	3

The Directors Standards and Performance Committee is a sub-committee of the main Board of Trustees. Its purpose is to:

- Ensure that the highest possible standards are set and maintained across the Trust.
- Ensure that effective processes are in place for the quality assurance and self-evaluation of teaching and learning, the curriculum, inclusion and the sharing of good practice across the Trust.
- Identify any areas of concern in respect of standards and performance.

JIGSAW LEARNING TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Attendance during the year at meetings of the Directors Standards Committee was as follows:

Trustees	Meetings attended	Out of possible
W Angus (Accounting Officer)	3	3
H Akien	2	3
L Lavelle	3	3
D Green	3	3
Dr A Jackson	1	3

The Directors Personnel Committee is a sub-committee of the main Board of Trustees. Its purpose is to:

- To review the salaries of staff each year, taking account of any recommendations made by the CEO of the Trust in respect of the annual performance management process.
- Consider, determine and review all HR policies and organisational development.
- In meeting with the Finance/Audit Committee review and recommend to the Trust changes to the pay policy, having undertaken any appropriate consultation.
- To agree/recommend any pay and personnel related statutory and other policies to be adopted across the Trust's schools - e.g. appraisal, disciplinary, equality
- To be notified of any disciplinary/grievance, and provide support as appropriate.

Attendance during the year at the meetings of the Directors Personnel Committee was as follows:

Trustees	Meetings attended	Out of possible
W Angus (Accounting Officer)	2	3
T Hope (Finance Director)	3	3
H Akien	2	3
K Hern	3	3
Dr A Jackson	3	3

Trustees	Meetings attended	Out of possible
H Akien	4	5
D Green	5	5
G Batten	5	5
DR A Jackson	3	5
K Hern	5	5
W Angus (Accounting Officer)	5	5
L Lavelle	5	5
A Kingston	0	5
S Green	1	5

JIGSAW LEARNING TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Review of value for money

The academy trust has focused on targeted improvement linked to the Academy Improvement Plan to ensure maximum impact for pupils. This has included ensuring that the academy is delivering the new curriculum fully and correctly and in an engaging way which enable its pupils to thrive.

The investment in the curriculum is an element of the budget which has a direct impact on outcomes for pupils.

The Trust recognises the need to continually develop and improve its processes around securing the most competitive process to maximise the quality of outputs and benefit from economies of scale.

All expiring contracts will be appraised and where appropriate renegotiated in a timely manner assessing value for money. The school ensures that tenders are sourced where appropriate to ensure value for money. The trust has developed procedures for assessing need, and obtaining goods and services which provide best value in terms of suitability, efficiency, time and cost.

Financial governance and oversight is strong in the academy. The governing body has considerable financial and management experience and ensure strong challenge is in place. Reserve levels are reviewed annually, taking into consideration the future plans of the academy, the uncertainty over future income streams and other key risks identified. Regular budget to actual comparisons are produced and discussed with the finance and premises committee.

Value for money is a key part of ensuring we are able to improve through better systems that lead to better outcomes for pupils. The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year and where it can be approved including the use of benchmarking data where appropriate.

The Accounting Officer for the Trust has delivered improved value for money during the year by:

- Rigorous performance management
- Improved educational outcomes through ongoing Trust support including regular reviews and evaluation
- Shared services to ensure best value where possible
- DFE procurement Framework for Connect the Classroom Project

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year ended 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

JIGSAW LEARNING TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Finance and Premises Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties;
- Identification and management of risks.

The Board of Trustees considered the need for a specific internal audit function and appointed JGT Internal Audit to carry out this service.

Introduction and Objectives

In accordance with the agreement between the Trustees of Jigsaw Learning Trust and JGT Internal Audit Services scrutiny was carried out through a series of termly visits

The audit programme reviewed the following areas:

- Governance arrangements;
- Financial Planning;
- Budgetary control;
- Review of Expenditure
- Income Procedures & Transactions
- Data/IT Security Arrangements
- Business Continuity planning

Summary of Findings

Substantial Assurance is Provided on the Effectiveness of Governance Arrangements No Improvement Actions Considered Necessary

The Trust continues to maintain a clearly defined and documented organisational structure. A review of minutes of Trust Board and Committee meetings confirmed these are detailed, reflecting the discussions and documenting decisions. Delegation arrangements are considered appropriate. Registers of the personal interests were up to date with declarations received from all relevant individuals.

A comprehensive set of policies and procedural documentation is maintained. All policies are reviewed annually and this was found to be the case for policies relevant to the audit, such as the Scheme of Delegation, Financial Regulations Handbook and Risk Management Policy. These had been ratified by the Trust Board.

The Trust's Risk Register had also undergone annual review and updating at the time of the audit visit. The Trust's Website content is also considered to be in line with Academy Trust Handbook (ATH) requirements.

Substantial Assurance is Provided on the Effectiveness of Financial Planning No Improvement Actions Considered Necessary

Up to date academy development plans are maintained, setting out key aims and objectives over the academic year. In discussions with the Finance Director and from a review of documentation from the Trust's budgeting system, BPS, balanced budgets have been set for both Fulwell and Ouston Academies for 2021-22 with no impact on reserves. Budgets were presented to and approved by the Trust Board at their meeting on 8.7.2021.

The arrangements in place for forecasting the Trust's likely budget position over the medium term are considered effective. Although in-year deficits are predicted going forward, the Finance Director confirmed that the financial impact of decisions is always considered and that budgets continue to be managed with due regard to maintaining the financial sustainability of the Trust.

JIGSAW LEARNING TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Substantial Assurance is Provided on the Effectiveness of Budgetary Control No Improvement Actions Considered Necessary

Comprehensive, monthly management accounts are produced which accord to ATH stipulations in terms of their quality, frequency and distribution. The Finance Director produces regular budget outturns and the latest reviewed at the time of the audit highlighted no immediate concerns.

Substantial Assurance is Provided on the Effectiveness of Income Management No Improvement Actions Considered Necessary

A sample of staff additions to and deletions from the Trust's payroll was examined and each was supported by appropriate documentary evidence confirming the legitimacy of the transaction. A sample of permanent and temporary variations to pay were also examined and in each case, satisfactory evidence was provided to confirm the appropriateness of the payments concerned and that these had been subject to prior approval.

Substantial Assurance is Provided on the Effectiveness of Expenditure Controls No Improvement Actions Considered Necessary

A sample of staff additions to and deletions from the Trust's payroll was examined and each was supported by appropriate documentary evidence confirming the legitimacy of the transaction. A sample of permanent and temporary variations to pay were also examined and in each case, satisfactory evidence was provided to confirm the appropriateness of the payments concerned and that these had been subject to prior approval.

Procedures for the purchase of goods and services remain effective and incorporate appropriate controls. Payments to suppliers sampled were supported by evidence of prior authorisation and delivery.

Substantial Assurance is Provided on the Effectiveness of Data / IT Security One Low Risk Finding Noted

The Trust buy into their Local Authority's SLA to support and monitor their data protection arrangements and their compliance with the General Data Protection Regulations (GDPR). The Trust maintain a comprehensive DP Policy which is reviewed annually. The Policy still refers however to the period before GDPR became law, and a recommendation was made to address this matter.

Evidence was sighted to confirm that regular data back-ups take place and also that appropriate anti-virus/cyber security software is currently engaged on the Trust's systems to mitigate the risk of infection/attack.

Substantial Assurance is Provided on the Effectiveness of Business Continuity Planning One Low Risk Finding Noted

A well-developed framework is in place consisting of Business Continuity Plans (BCPs) in operation at Fulwell and Ouston Academies. Each plan was examined and is considered wide-ranging, covering various emergency events and documenting expected preparations and actions during such events. Plans are reviewed annually with the next scheduled review being due in September 2022.

Both Academies also maintain a Lockdown Policy detailing the procedures considered necessary to secure the academy and keep pupils and staff safe during an emergency. It was noted that Fulwell's policy is due for review in July. Ouston's policy however did not include a review date and appeared rather brief in detail. A recommendation was made to address this matter.

Conclusion / Opinion Statement

The findings of the audits carried out during 2021-22 provide substantial assurance overall that the governance and financial management arrangements adopted by the Jigsaw Learning Trust are in accordance with the requirements of the Academy Trust Handbook and operate effectively in practice to safeguard public funds and those officers involved in their administration.

The controls evaluated are well designed, appropriate in scope and are applied consistently and effectively. Where issues have been identified, these are not deemed critical and will not prevent objectives being achieved so long as appropriate and proportionate remedial action is taken within a reasonable timescale.

Recommendations have been made to address the matters highlighted and these have been fully accepted by management for implementation.

[Academy trusts should confirm whether the internal auditor/reviewer has delivered their schedule of work as planned, provide details of any significant control issues arising as a result of the internal auditor's/ reviewer's work and, if relevant, describe what remedial action is being taken to rectify the issues]

JIGSAW LEARNING TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Review of effectiveness

As accounting officer the principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Audit Committee and ensures continuous improvement of the system is in place.

Approved by order of the board of trustees on 30 November 2022 and signed on its behalf by:



H Akien
Trustee



W Angus
Accounting Officer

JIGSAW LEARNING TRUST

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2022

As accounting officer of Jigsaw Learning Trust, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



W Angus
Accounting Officer

30 November 2022

JIGSAW LEARNING TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2022

The trustees (who are also the directors of Jigsaw Learning Trust for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2021 to 2022 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 30 November 2022 and signed on its behalf by:



H Akien
Trustee

JIGSAW LEARNING TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF JIGSAW LEARNING TRUST

FOR THE YEAR ENDED 31 AUGUST 2022

Opinion

We have audited the accounts of Jigsaw Learning Trust for the year ended 31 August 2022 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the accounts, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the accounts and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the accounts themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

JIGSAW LEARNING TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF JIGSAW LEARNING TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error. In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above and on the Financial Reporting Council's website, to detect material misstatements in respect of irregularities, including fraud.

We obtain and update our understanding of the entity, its activities, its control environment, and likely future developments, including in relation to the legal and regulatory framework applicable and how the entity is complying with that framework. Based on this understanding, we identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. This includes consideration of the risk of acts by the entity that were contrary to applicable laws and regulations, including fraud.

JIGSAW LEARNING TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF JIGSAW LEARNING TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

In response to the risk of irregularities and non-compliance with laws and regulations, including fraud, we designed procedures which included:

- Enquiry of senior leadership, Governors/Trustees and those charged with governance around actual and potential litigation and claims as well as actual, suspected and alleged fraud;
- Reviewing minutes of meetings of those charged with governance;
- Assessing the extent of compliance with the laws and regulations considered to have a direct material effect on the financial statements or the operations of the company through enquiry and inspection;
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations including compliance with the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency;
- Performing audit work over the recognition of grant income and the allocation of expenditure to funds;
- Performing audit work over the risk of management bias and override of controls, including testing of journal entries and other adjustments for appropriateness, evaluating the rationale of significant transactions outside the normal course of business and reviewing accounting estimates for indicators of potential bias.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Azets Audit Services

**Graham Fitzgerald BA FCA DChA (Senior Statutory Auditor)
for and on behalf of Azets Audit Services**

2 December 2022
.....

Statutory Auditor

Wynyard Park House
Wynyard Avenue
Wynyard
United Kingdom
TS22 5TB

JIGSAW LEARNING TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO JIGSAW LEARNING TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2022

In accordance with the terms of our engagement letter dated 7 July 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Jigsaw Learning Trust during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Jigsaw Learning Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Jigsaw Learning Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Jigsaw Learning Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Jigsaw Learning Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Jigsaw Learning Trust's funding agreement with the Secretary of State for Education dated 1 December 2012 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

JIGSAW LEARNING TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO JIGSAW LEARNING TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The work undertaken to draw to our conclusion includes:

- completion of self assessment questionnaire by Accounting Officer
- discussions with the Accounting Officer and finance team
- review of Internal Assurance reports
- review of trustee and committee meeting minutes
- review of finance and other relevant policies
- review of purchases, expenses and expense claims on a sample basis including the application of controls and tendering processes where applicable
- review of gifts and hospitality transactions including the application of controls
- review of credit and debit card transactions including the application of controls
- review of payroll transactions on a sample bases including the application of controls
- review of potential special payments to staff
- review of leases and consideration of areas where borrowing may have been incurred
- consideration of transactions with related and connected parties
- review of register of business interests for completeness and compliance with regulations
- enquiries into transactions that may require disclosure under ESFA delegated authority rules
- consideration of value for money and appropriateness of transactions

Conclusion

In the course of our work, except for the matters listed below, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Azets Audit Services

Reporting Accountant

Azets Audit Services

Dated: *2 December 2022*

JIGSAW LEARNING TRUST

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted funds £	Restricted funds: General £	Fixed asset £	Total 2022 £	Total 2021 £
Income and endowments from:						
Donations and capital grants	3	5,764	-	(1,119)	4,645	46,895
Charitable activities:						
- Funding for educational operations	5	67,550	3,024,656	-	3,092,206	2,979,299
Other trading activities	4	153,682	-	-	153,682	88,207
Investments	6	102	-	-	102	85
Total		227,098	3,024,656	(1,119)	3,250,635	3,114,486
Expenditure on:						
Raising funds	7	147,656	-	-	147,656	64,552
Charitable activities:						
- Educational operations	9	38,827	3,220,397	165,846	3,425,070	3,334,364
Total	7	186,483	3,220,397	165,846	3,572,726	3,398,916
Net income/(expenditure)		40,615	(195,741)	(166,965)	(322,091)	(284,430)
Transfers between funds	20	-	(49,794)	49,794	-	-
Other recognised gains/(losses)						
Actuarial gains on defined benefit pension schemes	22	-	2,040,000	-	2,040,000	85,000
Net movement in funds		40,615	1,794,465	(117,171)	1,717,909	(199,430)
Reconciliation of funds						
Total funds brought forward		353,610	(1,734,894)	6,051,279	4,669,995	4,869,425
Total funds carried forward		394,225	59,571	5,934,108	6,387,904	4,669,995

JIGSAW LEARNING TRUST

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

Comparative year information Year ended 31 August 2021	Notes	Unrestricted funds £	Restricted funds: General £	Fixed asset £	Total 2021 £
Income and endowments from:					
Donations and capital grants	3	9,349	-	37,546	46,895
Charitable activities:					
- Funding for educational operations	5	55,716	2,923,583	-	2,979,299
Other trading activities	4	88,207	-	-	88,207
Investments	6	85	-	-	85
Total		<u>153,357</u>	<u>2,923,583</u>	<u>37,546</u>	<u>3,114,486</u>
Expenditure on:					
Raising funds	7	62,311	2,241	-	64,552
Charitable activities:					
- Educational operations	9	73,640	3,070,696	190,028	3,334,364
Total	7	<u>135,951</u>	<u>3,072,937</u>	<u>190,028</u>	<u>3,398,916</u>
Net income/(expenditure)		17,406	(149,354)	(152,482)	(284,430)
Transfers between funds	20	(27,099)	(53,484)	80,583	-
Other recognised gains/(losses)					
Actuarial gains on defined benefit pension schemes	22	-	85,000	-	85,000
Net movement in funds		(9,693)	(117,838)	(71,899)	(199,430)
Reconciliation of funds					
Total funds brought forward		363,303	(1,617,056)	6,123,178	4,869,425
Total funds carried forward		<u>353,610</u>	<u>(1,734,894)</u>	<u>6,051,279</u>	<u>4,669,995</u>

JIGSAW LEARNING TRUST

BALANCE SHEET

AS AT 31 AUGUST 2022

	Notes	2022		2021	
		£	£	£	£
Fixed assets					
Intangible assets	13		1,040		2,040
Tangible assets	14		5,957,854		6,079,556
			<u>5,958,894</u>		<u>6,081,596</u>
Current assets					
Stocks	15	7,500		6,474	
Debtors	16	53,593		37,159	
Cash at bank and in hand		945,089		870,898	
			<u>1,006,182</u>	<u>914,531</u>	
Current liabilities					
Creditors: amounts falling due within one year	17	(215,917)		(178,687)	
Net current assets			<u>790,265</u>		<u>735,844</u>
Total assets less current liabilities			<u>6,749,159</u>		<u>6,817,440</u>
Creditors: amounts falling due after more than one year	18		(19,255)		(25,445)
Net assets before defined benefit pension scheme liability			<u>6,729,904</u>		<u>6,791,995</u>
Defined benefit pension scheme liability	22		(342,000)		(2,122,000)
Total net assets			<u>6,387,904</u>		<u>4,669,995</u>
Funds of the academy trust:					
Restricted funds	20				
- Fixed asset funds			5,934,108		6,051,279
- Restricted income funds			401,571		387,106
- Pension reserve			(342,000)		(2,122,000)
Total restricted funds			<u>5,993,679</u>		<u>4,316,385</u>
Unrestricted income funds	20		<u>394,225</u>		<u>353,610</u>
Total funds			<u>6,387,904</u>		<u>4,669,995</u>

The accounts on pages 33 to 58 were approved by the trustees and authorised for issue on 30 November 2022 and are signed on their behalf by:



H Akien
Trustee

Company registration number 08277622

JIGSAW LEARNING TRUST

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	2022 £	£	2021 £	£
Cash flows from operating activities					
Net cash provided by operating activities	23		123,882		501,886
Cash flows from investing activities					
Dividends, interest and rents from investments		102		85	
Capital grants from DfE Group		(1,119)		33,546	
Purchase of tangible fixed assets		(43,143)		(412,273)	
Net cash used in investing activities			(44,160)		(378,642)
Cash flows from financing activities					
Repayment of other loan		(5,531)		5,272	
Net cash (used in)/provided by financing activities			(5,531)		5,272
Net increase in cash and cash equivalents in the reporting period			74,191		128,516
Cash and cash equivalents at beginning of the year			870,898		742,382
Cash and cash equivalents at end of the year			<u>945,089</u>		<u>870,898</u>

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

The reported share of the LGPS deficit in the year has a significant impact on our restricted funds, however we draw your attention to the cash reserves held by the academy as well as the balances held in unrestricted and restricted general reserves.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

1.5 Intangible fixed assets and amortisation

Intangible assets costing £500 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment. Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

- Purchased computer software 3 years

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

1.6 Tangible fixed assets and depreciation

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Long leasehold land	125 years
Leasehold buildings	50 years
Leasehold improvements	50 years
Computer equipment	3 years
Fixtures, fittings & equipment	7 years

The trust's land and buildings are occupied on a 125 year lease from the local authority. In the view of the trustees, the risks and rewards of occupying the site have been substantially transferred to the trust and therefore the land and buildings have been recognised as a donation on conversion and capitalised within the restricted fixed assets fund. Land and buildings are valued on a depreciated replacement cost basis derived from ESFA and local authority valuations.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.7 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.8 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

1.9 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.10 Stock

Stock is valued at the lower of cost and net realisable value. Net realisable value is based on estimated selling price less further costs to completion and disposal. Provision is made for obsolete and slow moving stock.

1.11 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.12 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.13 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency/Department for Education/sponsor/other funders where the asset acquired or created is held for a specific purpose.

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency/Department for Education.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Local Government Pension Scheme

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Land and buildings

The trust's land and buildings are occupied on a 125 year lease from the local authority. In the view of the trustees, the risks and rewards of occupying the site have been substantially transferred to the trust and therefore the land and buildings have been recognised as a donation on conversion and capitalised within the restricted fixed assets fund. The land and buildings are valued on the basis of valuations provided by the ESFA/local authority

Depreciation

Depreciation is calculated as to write off the cost of an asset off over its useful economic life. The accounting policies are disclosed in the accounting policy above.

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
Donated fixed assets	-	-	-	4,000
Capital grants	-	(1,119)	(1,119)	33,546
Other donations	5,764	-	5,764	9,349
	<u>5,764</u>	<u>(1,119)</u>	<u>4,645</u>	<u>46,895</u>

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

4 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
Hire of facilities	735	-	735	505
Catering income	537	-	537	721
Educational visits	26,842	-	26,842	9,027
Uniforms	6,141	-	6,141	2,688
Other income	119,427	-	119,427	75,266
	<u>153,682</u>	<u>-</u>	<u>153,682</u>	<u>88,207</u>

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

5 Funding for the academy trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
DfE/ESFA grants				
General annual grant (GAG)	-	2,149,180	2,149,180	1,946,368
Other DfE/ESFA grants:				
UIFSM	-	138,420	138,420	144,950
Pupil premium	-	85,776	85,776	69,268
PE and sports premium	-	35,790	35,790	35,930
Rates grant	-	9,880	9,880	9,882
National tutoring programme	-	6,683	6,683	-
Teachers pay grant	-	20,013	20,013	113,565
Supplementary grant	-	27,001	27,001	-
Other DfE	-	4,600	4,600	250
Other DfE group grants	-	14,164	14,164	-
	-	2,491,507	2,491,507	2,320,213
Other government grants				
Local authority grants	-	524,992	524,992	559,526
COVID-19 additional funding				
DfE/ESFA				
Catch-up premium	-	-	-	41,120
Other DfE/ESFA COVID-19 funding	-	8,157	8,157	2,724
	-	8,157	8,157	43,844
Other funding				
Catering income	38,827	-	38,827	34,478
Other incoming resources	28,723	-	28,723	21,238
	67,550	-	67,550	55,716
Total funding	67,550	3,024,656	3,092,206	2,979,299

6 Investment income

	Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
Short term deposits	102	-	102	85

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

7 Expenditure

	Staff costs £	Non-pay expenditure Premises £	Other £	Total 2022 £	Total 2021 £
Expenditure on raising funds					
- Direct costs	65,418	-	82,238	147,656	64,552
Academy's educational operations					
- Direct costs	1,911,989	-	100,379	2,012,368	1,946,236
- Allocated support costs	715,960	381,022	315,720	1,412,702	1,388,128
	<u>2,693,367</u>	<u>381,022</u>	<u>498,337</u>	<u>3,572,726</u>	<u>3,398,916</u>

Net income/(expenditure) for the year includes:

	2022 £	2021 £
Fees payable to auditor for:		
- Audit	8,250	6,700
- Other services	4,400	4,100
Operating lease rentals	14,773	12,861
Depreciation of tangible fixed assets	164,846	189,004
Amortisation of intangible fixed assets	1,000	1,024
Net interest on defined benefit pension liability	34,000	33,000

8 Central services

The academy trust has provided the following central services to its academies during the year:

- financial services including audit;
- school improvement and leadership

Fulwell Infant School has supported Ouston Primary School in these areas during the year, with an £9,000 (2021: £8,000) charge made to cover the cost of providing these services.

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

9 Charitable activities	Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
Direct costs				
Educational operations	-	2,012,368	2,012,368	1,946,236
Support costs				
Educational operations	38,827	1,373,875	1,412,702	1,388,128
	<u>38,827</u>	<u>3,386,243</u>	<u>3,425,070</u>	<u>3,334,364</u>
			2022	2021
			£	£
Analysis of support costs				
Support staff costs			715,960	687,435
Depreciation and amortisation			165,846	190,028
Technology costs			59,449	57,041
Premises costs			215,176	184,270
Legal costs			1,208	8,092
Other support costs			228,726	236,877
Governance costs			26,337	24,385
			<u>1,412,702</u>	<u>1,388,128</u>
			<u><u>1,412,702</u></u>	<u><u>1,388,128</u></u>
10 Staff				
Staff costs				
Staff costs during the year were:			2022	2021
			£	£
Wages and salaries			1,870,802	1,810,215
Social security costs			168,626	161,113
Pension costs			624,407	581,792
Staff costs - employees			<u>2,663,835</u>	<u>2,553,120</u>
Agency staff costs			29,532	56,793
Staff restructuring costs			-	9,701
			<u>2,693,367</u>	<u>2,619,614</u>
Staff development and other staff costs			14,010	3,957
			<u>2,707,377</u>	<u>2,623,571</u>
			<u><u>2,707,377</u></u>	<u><u>2,623,571</u></u>
Staff restructuring costs comprise:				
Redundancy payments			-	9,701
			<u>-</u>	<u>9,701</u>

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

10 Staff

(Continued)

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2022 Number	2021 Number
Teachers	52	50
Administration and support	31	33
Management	7	7
	<u>90</u>	<u>90</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2022 Number	2021 Number
£70,001 - £80,000	1	1
£90,001 - £100,000	1	1
	<u>2</u>	<u>2</u>

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance) received by key management personnel for their services to the academy trust was £290,672 (2021: £288,636).

11 Trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the academy trust in respect of their role as trustees.

The value of trustees' remuneration and other benefits was as follows:

W Angus (Headteacher and trustee):	
Remuneration	£90,001 - £95,000 (2021: £85,001 - £90,000)
Employer's pension contributions	£20,001 - £25,000 (2021: £20,001 - £25,000)
L Lavelle (Headteacher and trustee):	
Remuneration	£70,001 - £75,000 (2021: £65,001 - £70,000)
Employer's pension contributions	£15,001 - £20,000 (2021: £15,001 - £20,000)

Other related party transactions involving the trustees are set out within the related parties note.

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

12 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

13 Intangible fixed assets

	Computer software £
Cost	
At 1 September 2021 and at 31 August 2022	4,250
Amortisation	
At 1 September 2021	2,210
Charge for year	1,000
At 31 August 2022	3,210
Carrying amount	
At 31 August 2022	1,040
At 31 August 2021	2,040

14 Tangible fixed assets

	Long leasehold land and buildings £	Leasehold improvements £	Computer equipment £	Fixtures, fittings & equipment £	Total £
Cost					
At 1 September 2021	5,305,991	1,374,314	70,061	143,437	6,893,803
Additions	-	10,233	17,188	15,722	43,143
At 31 August 2022	5,305,991	1,384,547	87,249	159,159	6,936,946
Depreciation					
At 1 September 2021	515,556	167,623	39,819	91,249	814,247
Charge for the year	97,239	32,902	18,374	16,330	164,845
At 31 August 2022	612,795	200,525	58,193	107,579	979,092
Net book value					
At 31 August 2022	4,693,196	1,184,022	29,056	51,580	5,957,854
At 31 August 2021	4,790,435	1,206,691	30,242	52,188	6,079,556

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

15	Stocks		
		2022	2021
		£	£
	Materials	7,500	6,474
		<u>7,500</u>	<u>6,474</u>
16	Debtors		
		2022	2021
		£	£
	VAT recoverable	7,900	2,235
	Other debtors	-	1,130
	Prepayments and accrued income	45,693	33,794
		<u>53,593</u>	<u>37,159</u>
17	Creditors: amounts falling due within one year		
		2022	2021
		£	£
	Other loans	5,531	4,872
	Trade creditors	8,873	-
	Accruals and deferred income	201,513	173,815
		<u>215,917</u>	<u>178,687</u>
18	Creditors: amounts falling due after more than one year		
		2022	2021
		£	£
	Other loans	19,255	25,445
		<u>19,255</u>	<u>25,445</u>
	Analysis of loans	2022	2021
		£	£
	Wholly repayable within five years	24,786	30,317
	Less: included in current liabilities	(5,531)	(4,872)
	Amounts included above	<u>19,255</u>	<u>25,445</u>
	Loan maturity		
	Debt due in one year or less	5,531	4,872
	Due in more than two years but not more than five years	19,255	25,445
		<u>24,786</u>	<u>30,317</u>

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

18 Creditors: amounts falling due after more than one year **(Continued)**

Included in other loans are Salix and CIF interest free loans.

19 Deferred income

	2022	2021
	£	£
Deferred income is included within:		
Creditors due within one year	94,501	92,406
	<u> </u>	<u> </u>
Deferred income at 1 September 2021	92,406	96,097
Released from previous years	(92,406)	(96,097)
Resources deferred in the year	94,501	92,406
	<u> </u>	<u> </u>
Deferred income at 31 August 2022	94,501	92,406
	<u> </u>	<u> </u>

Deferred income includes Universal Infant Free School Meals funding, early years funding and rates relief received in advance of the 2022/23 academic year.

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

20 Funds

	Balance at 1 September 2021 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2022 £
Restricted general funds					
General Annual Grant (GAG)	387,106	2,149,180	(2,084,921)	(49,794)	401,571
UIFSM	-	138,420	(138,420)	-	-
Pupil premium	-	85,776	(85,776)	-	-
Other DfE/ESFA COVID-19 funding	-	8,157	(8,157)	-	-
Other DfE/ESFA grants	-	4,600	(4,600)	-	-
Other government grants	-	524,992	(524,992)	-	-
PE and sports premium	-	35,790	(35,790)	-	-
Rates grant	-	9,880	(9,880)	-	-
National tutoring programme	-	6,683	(6,683)	-	-
Connect the classroom	-	14,164	(14,164)	-	-
Teachers pay grant	-	20,013	(20,013)	-	-
Supplementary grant	-	27,001	(27,001)	-	-
Pension reserve	(2,122,000)	-	(260,000)	2,040,000	(342,000)
	<u>(1,734,894)</u>	<u>3,024,656</u>	<u>(3,220,397)</u>	<u>1,990,206</u>	<u>59,571</u>
Restricted fixed asset funds					
Inherited on conversion	4,812,895	-	(105,940)	-	4,706,955
DfE group capital grants	843,815	(1,119)	(19,960)	49,794	872,530
Capital expenditure from GAG	364,187	-	(38,143)	-	326,044
Donated assets	3,333	-	(1,333)	-	2,000
PTA donation	7,549	-	(120)	-	7,429
Contributions by trust	19,500	-	(350)	-	19,150
	<u>6,051,279</u>	<u>(1,119)</u>	<u>(165,846)</u>	<u>49,794</u>	<u>5,934,108</u>
Total restricted funds	<u>4,316,385</u>	<u>3,023,537</u>	<u>(3,386,243)</u>	<u>2,040,000</u>	<u>5,993,679</u>
Unrestricted funds					
General funds	<u>353,610</u>	<u>227,098</u>	<u>(186,483)</u>	<u>-</u>	<u>394,225</u>
Total funds	<u>4,669,995</u>	<u>3,250,635</u>	<u>(3,572,726)</u>	<u>2,040,000</u>	<u>6,387,904</u>

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

20 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant must be used for the normal running costs of the academy. Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2022.

Other DfE/ESFA grants include PE grant, pupil premium and universal infant free school meals funding and other grants received from DfE/ESFA. Material grants have been identified separately.

Other government grants includes funding for pupils with special educational needs and early years grants.

The pension reserve reflects the LGPS transactions. The costs and income associated with the defined benefit pension scheme have been recorded in the restricted fund. Staff costs are paid from this fund, including contributions to the LGPS, and the pension liability has therefore been aligned with these funds.

Capital grants include Devolved Formula Capital which was utilised on asset additions. All capital funds have been utilised in the period, with asset additions also funded by GAG and unrestricted funds, represented by a transfer. No capital grants have been carried forward.

The inherited fixed asset fund reflects the fixed assets acquired on conversion. Depreciation on these assets is charged against this fund.

Capital expenditure in the year has also been funded by GAG and unrestricted funds. Transfers between these funds are reflected in the gains, losses and transfers column.

Unrestricted funds can be used for any purpose at the discretion of the academy.

The academy's restricted general and unrestricted funds were £795,796 at 31 August 2022.

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

20 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2021 £
Restricted general funds					
General Annual Grant (GAG)	367,944	1,946,368	(1,873,722)	(53,484)	387,106
UIFSM	-	144,950	(144,950)	-	-
Pupil premium	-	69,268	(69,268)	-	-
Other DfE/ESFA grants	-	250	(250)	-	-
Other government grants	-	559,526	(559,526)	-	-
PE and sports premium	-	35,930	(35,930)	-	-
Rates grant	-	9,882	(9,882)	-	-
Teachers pay and pension	-	113,565	(113,565)	-	-
Covid-10 funding (DfE/EFSA)	-	43,844	(43,844)	-	-
Pension reserve	(1,985,000)	-	(222,000)	85,000	(2,122,000)
	<u>(1,617,056)</u>	<u>2,923,583</u>	<u>(3,072,937)</u>	<u>31,516</u>	<u>(1,734,894)</u>
Restricted fixed asset funds					
Transfer on conversion	4,943,907	-	(131,012)	-	4,812,895
DfE group capital grants	829,585	33,546	(19,316)	-	843,815
Capital expenditure from GAG	349,686	-	(38,983)	53,484	364,187
Donated assets	-	4,000	(667)	-	3,333
PTA donation	-	-	(50)	7,599	7,549
Contributions by trust	-	-	-	19,500	19,500
	<u>6,123,178</u>	<u>37,546</u>	<u>(190,028)</u>	<u>80,583</u>	<u>6,051,279</u>
Total restricted funds	<u>4,506,122</u>	<u>2,961,129</u>	<u>(3,262,965)</u>	<u>112,099</u>	<u>4,316,385</u>
Unrestricted funds					
General funds	<u>363,303</u>	<u>153,357</u>	<u>(135,951)</u>	<u>(27,099)</u>	<u>353,610</u>
Total funds	<u>4,869,425</u>	<u>3,114,486</u>	<u>(3,398,916)</u>	<u>85,000</u>	<u>4,669,995</u>

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

20 Funds (Continued)

Total funds analysis by academy

	2022	2021
	£	£
Fund balances at 31 August 2022 were allocated as follows:		
Fulwell Infant School Academy	534,873	494,714
Ouston Primary School	260,923	246,002
	<u>795,796</u>	<u>740,716</u>
Total before fixed assets fund and pension reserve	795,796	740,716
Restricted fixed asset fund	5,934,108	6,051,279
Pension reserve	(342,000)	(2,122,000)
	<u>6,387,904</u>	<u>4,669,995</u>
Total funds	<u><u>6,387,904</u></u>	<u><u>4,669,995</u></u>

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff	Other support staff costs	Educational supplies	Other costs excluding depreciation	Total 2022	Total 2021
	£	£	£	£	£	£
Fulwell Infant School Academy	1,155,505	298,834	43,400	323,126	1,820,865	1,719,949
Ouston Primary School	821,899	205,135	42,975	256,006	1,326,015	1,266,937
	<u>1,977,404</u>	<u>503,969</u>	<u>86,375</u>	<u>579,132</u>	<u>3,146,880</u>	<u>2,986,886</u>
	<u><u>1,977,404</u></u>	<u><u>503,969</u></u>	<u><u>86,375</u></u>	<u><u>579,132</u></u>	<u><u>3,146,880</u></u>	<u><u>2,986,886</u></u>

21 Analysis of net assets between funds

	Unrestricted Funds	Restricted funds:		Total Funds
	£	General	Fixed asset	£
	£	£	£	£
Fund balances at 31 August 2022 are represented by:				
Intangible fixed assets	-	-	1,040	1,040
Tangible fixed assets	-	-	5,957,854	5,957,854
Current assets	394,225	611,957	-	1,006,182
Current liabilities	-	(210,386)	(5,531)	(215,917)
Non-current liabilities	-	-	(19,255)	(19,255)
Pension scheme liability	-	(342,000)	-	(342,000)
	<u>394,225</u>	<u>59,571</u>	<u>5,934,108</u>	<u>6,387,904</u>
Total net assets	<u><u>394,225</u></u>	<u><u>59,571</u></u>	<u><u>5,934,108</u></u>	<u><u>6,387,904</u></u>

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

21 Analysis of net assets between funds

(Continued)

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
Fund balances at 31 August 2021 are represented by:				
Intangible fixed assets	-	-	2,040	2,040
Tangible fixed assets	-	-	6,079,556	6,079,556
Current assets	353,610	530,522	30,399	914,531
Current liabilities	-	(143,416)	(35,271)	(178,687)
Non-current liabilities	-	-	(25,445)	(25,445)
Pension scheme liability	-	(2,122,000)	-	(2,122,000)
Total net assets	353,610	(1,734,894)	6,051,279	4,669,995

22 Pension and similar obligations

The academy trust's employees belong to three principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Schemes (LGPS) for non-teaching staff, which is managed by South Tyneside and County Durham Councils. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

22 Pension and similar obligations

(Continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to the TPS in the period amounted to £229,829 (2021: £220,578).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 20.7% and 27.5% for employers and 5.5% - 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2022	2021
	£	£
Employer's contributions	168,000	171,000
Employees' contributions	44,000	45,000
Total contributions	212,000	216,000

Principal actuarial assumptions	2022	2022	2021	2021
	Ouston	Fulwell	Ouston	Fulwell
	%	%	%	%
Rate of increase in salaries	3.8	4.2	3.7	4.1
Rate of increase for pensions in payment/ inflation	2.8	2.7	2.7	2.6
Discount rate for scheme liabilities	4.1	4.1	1.7	1.7
Inflation assumption (CPI)	2.8	2.7	2.7	2.6

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

22 Pension and similar obligations

(Continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022 Years Ouston	2022 Years Fulwell	2021 Years Ouston	2021 Years Fulwell
Retiring today				
- Males	22.1	21.8	22.3	21.9
- Females	24.2	25.0	24.3	25.1
Retiring in 20 years				
- Males	23.2	23.5	23.3	23.6
- Females	25.7	26.7	25.8	26.9

Scheme liabilities would have been affected by changes in assumptions as follows:

	2022 £	2021 £
Discount rate + 0.1%	3,275,000	4,951,000
Discount rate - 0.1%	3,433,000	5,189,000
Mortality assumption + 1 year	3,260,000	4,881,000
Mortality assumption - 1 year	3,448,000	5,264,000
CPI rate + 0.1%	3,414,000	5,162,000
CPI rate - 0.1%	3,295,000	4,980,000

The academy trust's share of the assets in the scheme

	2022 Fair value £	2021 Fair value £
Equities	1,631,000	1,649,000
Government bonds	107,000	146,000
Cash	52,000	121,000
Corporate bonds	476,000	576,000
Property	318,000	225,000
Other assets	435,000	238,000
Total market value of assets	3,019,000	2,955,000

The actual return on scheme assets was £(100,000) (2021: £458,000).

Amount recognised in the statement of financial activities

	2022 £	2021 £
Current service cost	394,000	360,000
Interest income	(52,000)	(40,000)
Interest cost	86,000	73,000
Total operating charge	428,000	393,000

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

22 Pension and similar obligations		(Continued)	
Changes in the present value of defined benefit obligations		2022	2021
		£	£
At 1 September 2021		5,077,000	4,283,000
Current service cost		394,000	360,000
Interest cost		86,000	73,000
Employee contributions		44,000	45,000
Actuarial (gain)/loss		(2,192,000)	333,000
Benefits paid		(48,000)	(17,000)
At 31 August 2022		<u>3,361,000</u>	<u>5,077,000</u>
Changes in the fair value of the academy trust's share of scheme assets		2022	2021
		£	£
At 1 September 2021		2,955,000	2,298,000
Interest income		52,000	40,000
Actuarial loss/(gain)		(152,000)	418,000
Employer contributions		168,000	171,000
Employee contributions		44,000	45,000
Benefits paid		(48,000)	(17,000)
At 31 August 2022		<u>3,019,000</u>	<u>2,955,000</u>
23 Reconciliation of net expenditure to net cash flow from operating activities		2022	2021
	Notes	£	£
Net expenditure for the reporting period (as per the statement of financial activities)		(322,091)	(284,430)
Adjusted for:			
Capital grants from DfE and other capital income		1,119	(37,546)
Investment income receivable	6	(102)	(85)
Defined benefit pension costs less contributions payable	22	226,000	189,000
Defined benefit pension scheme finance cost	22	34,000	33,000
Depreciation of tangible fixed assets		164,846	189,004
Amortisation of intangible fixed assets	13	1,000	1,024
(Increase) in stocks		(1,027)	(474)
(Increase)/decrease in debtors		(16,434)	594,724
Increase/(decrease) in creditors		36,571	(182,331)
Net cash provided by operating activities		<u>123,882</u>	<u>501,886</u>

JIGSAW LEARNING TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

24 Analysis of changes in net funds

	1 September 2021	Cash flows	31 August 2022
	£	£	£
Cash	870,898	74,191	945,089
Loans falling due within one year	(4,872)	(659)	(5,531)
Loans falling due after more than one year	(25,445)	6,190	(19,255)
	<u>840,581</u>	<u>79,722</u>	<u>920,303</u>

25 Long-term commitments

Operating leases

At 31 August 2022 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2022	2021
	£	£
Amounts due within one year	12,286	12,219
Amounts due in two and five years	10,829	18,834
	<u>23,115</u>	<u>31,053</u>

26 Related party transactions

Owing to the nature of the academy trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures. The following related party transaction took place in the period of account.

There were no related parties in the period.

27 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.